



Children and Young People Scrutiny Committee

Date: Wednesday, 8 December 2021

Time: 2.00 pm

Venue: Council Chamber, Level 2, Town Hall Extension

Everyone is welcome to attend this committee meeting.

There will be a private meeting for Members of the Committee at 1.30 pm in the Council Chamber

Access to the Public Gallery

Access to the Public Gallery is on Level 3 of the Town Hall Extension, using the lift or stairs in the lobby of the Mount Street entrance to the Extension. **There is no public access from any other entrance.**

Filming and broadcast of the meeting

Meetings of the Children and Young People Scrutiny Committee are 'webcast'. These meetings are filmed and broadcast live on the Internet. If you attend this meeting you should be aware that you might be filmed and included in that transmission.

Membership of the Children and Young People Scrutiny Committee

Councillors –

Reid (Chair), Abdulatif, Sameem Ali, Alijah, Bano, Collins, Cooley, Foley, Hewitson, Lovecy, McHale, Nunney and Sadler

Co-opted Members -

Mrs J Miles and Dr W Omara

Agenda

1. Urgent Business

To consider any items which the Chair has agreed to have submitted as urgent.

2. Appeals

To consider any appeals from the public against refusal to allow inspection of background documents and/or the inclusion of items in the confidential part of the agenda.

3. Interests

To allow Members an opportunity to [a] declare any personal, prejudicial or disclosable pecuniary interests they might have in any items which appear on this agenda; and [b] record any items from which they are precluded from voting as a result of Council Tax/Council rent arrears; [c] the existence and nature of party whipping arrangements in respect of any item to be considered at this meeting. Members with a personal interest should declare that at the start of the item under consideration. If Members also have a prejudicial or disclosable pecuniary interest they must withdraw from the meeting during the consideration of the item.

4. Minutes

To approve as a correct record the minutes of the meeting held on 10 November 2021.

Pages
7 - 14

5. Safe and Together: Responding to and Managing Domestic Abuse in Manchester

Report and presentation of the Strategic Director of Children and Education Services

Pages
15 - 40

This report and presentation provide an overview of the Safe and Together Model and its implementation in Manchester.

6. Pupil Referral Unit (PRU) and Alternative Provision

Presentation of Andrew Burton (Executive Headteacher) and Phil Hoyland (Partnership Development Lead)

Pages
41 - 60

This presentation highlights measures being taken to re-shape the Alternative Provision offer in Manchester in line with Manchester's Inclusion Strategy.

7. School Budgets 2022/23 - to follow

8. COVID-19 Update

The Committee will receive a verbal update from the Director of Education.

9. Overview Report

Report of the Governance and Scrutiny Support Unit

Pages
61 - 72

This report provides the Committee with details of key decisions that fall within the Committee's remit and an update on actions resulting from the Committee's recommendations. The report also includes the Committee's work programme, which the Committee is asked to amend as appropriate and agree.

Information about the Committee

Scrutiny Committees represent the interests of local people about important issues that affect them. They look at how the decisions, policies and services of the Council and other key public agencies impact on the city and its residents. Scrutiny Committees do not take decisions but can make recommendations to decision-makers about how they are delivering the Our Manchester Strategy, an agreed vision for a better Manchester that is shared by public agencies across the city.

The Children and Young People Scrutiny Committee reviews the services provided by the Council and its partners for young people across the city including education, early years, school standards and valuing young people.

In addition to the elected members the Committee has seven co-opted member positions. These are:

- Representative of the Diocese of Manchester – Vacant
- Representative of the Diocese of Salford – Mrs Julie Miles
- Parent governor representative – Dr W Omara
- Parent governor representative – Vacant
- Parent governor representative – Vacant
- Secondary sector teacher representative – Vacant
- Primary sector teacher representative – Vacant

The co-opted members representing faith schools and parent governors are able to vote when the Committee deals with matters relating to education functions.

The Council wants to consult people as fully as possible before making decisions that affect them. Members of the public do not have a right to speak at meetings but may do so if invited by the Chair. If you have a special interest in an item on the agenda and want to speak, tell the Committee Officer, who will pass on your request to the Chair. Groups of people will usually be asked to nominate a spokesperson. The Council wants its meetings to be as open as possible but occasionally there will be some confidential business. Brief reasons for confidentiality will be shown on the agenda sheet.

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Agenda, reports and minutes of all Council Committees can be found on the Council's website www.manchester.gov.uk

Smoking is not allowed in Council buildings.

Joanne Roney OBE
Chief Executive
3rd Floor, Town Hall Extension,
Manchester, M60 2LA.

Further Information

For help, advice and information about this meeting please contact the Committee Officer:

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This agenda was issued on **Tuesday, 30 November 2021** by the Governance and Scrutiny Support Unit, Manchester City Council, Level 2, Town Hall Extension (Library Walk Elevation), Manchester M60 2LA

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Children and Young People Scrutiny Committee

Minutes of the meeting held on 10 November 2021

Present:

Councillor Reid – in the Chair
Councillors Abdullatif, Alijah, Bano, Collins, Cooley, Foley, Hewitson, Lovecy, McHale, Nunney and Sadler

Co-opted Voting Members:

Ms Z Derraz, Parent Governor Representative

Co-opted Non-Voting Members:

Mr L Duffy, Secondary Sector Teacher Representative

Also present:

Councillor Craig, Deputy Leader (Finance)
Councillor Bridges, Executive Member for Children's Services

CYP/21/50 Minutes

Decision

To approve as a correct record the minutes of the meeting held on 13 October 2021.

CYP/21/51 Children and Education Services Directorate Budget 2022/23

The Committee received a report of the Strategic Director of Children and Education Services which stated that, following the Spending Review announcements and other updates, the Council was forecasting an estimated shortfall of £4m in 2022/23, £64m in 2023/24 and £85m by 2024/25. This report set out the high-level position. Officers had identified options to balance the budget in 2022/23 which were subject to approval.

The main points and themes within the report included:

- Current budget position;
- Headline priorities for the service;
- Indicative revenue budget; and
- Capital budget and pipeline priorities.

Some of the key points and themes that arose from the Committee's discussions were:

- The likelihood of getting any government grants to assist with decarbonisation, to ask that the report on climate change and schools which had been requested for the January meeting include whether funding would be available to help schools with this and also a request for an update on retrofitting and solar panels;

- Home school transport;
- That the Council should look at schools which were underspending on their budget;
- Concern about the underfunding of the High Needs Block from the Government; and
- To recognise the progress that had been made by Children's Services, including fewer children coming into care, which was beneficial for the children and for the service's budget.

The Chair suggested that the Committee receive a report on Home School Transport at a future meeting. The Director of Education explained the eligibility criteria for Home School Transport and the challenges facing this provision. She advised that the Council would be reviewing its policy on this in co-production with parents and carers. The Chair also requested that the Committee receive a report on homeless families being placed in bed and breakfast accommodation outside of the city and the impact of this, such as the higher costs of home school transport.

The Director of Education advised that there were a number of individual grants available to schools relating to decarbonisation and that the Council was undertaking a piece of work which included bringing all that information together in one place. She informed the Committee about a report being considered at the next meeting of the Schools Forum on undertaking condition surveys of school buildings for local authority-maintained schools, including factors such as energy efficiency. She advised that this would be a basis from which the Council could understand the current position and look at how the capital maintenance budget could be used most effectively and could also be used to provide targeted advice to schools on grants that they could apply for to undertake the work identified by the survey.

The Deputy Director of Children's Services recognised the improvements in quality of practice while also drawing Members' attention to challenges from an increasing population, the number of children needing referral from Early Help into statutory services and the medium to long term impacts from the pandemic.

Decisions

1. To request a report on Home School Transport.
2. To request a report on homeless families, in particular families being placed outside of the city and the impact of this.

CYP/21/52 Adoption Counts – Regional Adoption Agency

The Committee received a report of the Strategic Director (Children and Education Services) which sought approval to formally and permanently transfer staff from Manchester into Stockport Council (the host organisation) under TUPE regulations. The report explained that in 2015, the Government had announced its intention to legislate to ensure that all local authority adoption services had merged with neighbouring services to form larger regional adoption agencies (RAA) and that, in 2017, the Senior Management Team (SMT), Executive Member for Children's and Education Services and Executive had supported a proposal from the Strategic

Director of Children's Services for Manchester's adoption service to merge with four other local authorities (Stockport, Trafford, Salford, and Cheshire East) and two voluntary adoption agencies (Adoption Matters and Caritas) to form a regional adoption agency which was known as 'Adoption Counts'. It stated that Stockport had been nominated as the host organisation for the regional adoption agency, and it was agreed in 2017 to temporarily second adoption staff from Manchester, Trafford, Salford and Cheshire East into Stockport whilst the RAA was established and developed.

The main points and themes within the report included:

- Objectives of the Regional Adoption Agency;
- The structure of the Regional Adoption Agency;
- Reporting and governance;
- Performance of the Regional Adoption Agency;
- Workforce implications;
- Legal implications - contractual arrangements;
- Information Technology;
- Commissioning;
- Risks/mitigation; and
- Financial implications.

The Executive Member for Children's Services advised that information appeared to demonstrate that Adoption Counts was delivering positive outcomes for Manchester's children and that it, therefore, made sense to move to these more formal arrangements.

Some of the key points and themes that arose from the Committee's discussions were:

- The benefits of a regional adoption agency which broadened the search for suitable adoptive parents for Our Children;
- Whether staff's views would be taken into consideration, given that the staff consultation was taking place after Executive approval had been sought; and
- Whether Manchester staff would need to adapt to a different work culture if they transferred to Stockport Council.

The Deputy Director of Children's Services assured Members that there was a well-established HR protocol relating to staff consultation and advised that staff concerns often related to their individual circumstances, which would be taken into consideration. He reported that Adoption Counts had been operating since 2017, with Manchester staff having been seconded to the service since then, and that staff would remain on Manchester City Council's terms and conditions so he did not anticipate that this transfer would create many cultural issues. He informed the Committee that staff could also choose not to transfer to Stockport and instead to be found an alternative position within Manchester City Council. In response to a question from the Chair, he advised that Stockport's HR and back office support had been very good, although he did not have the information on how Stockport had been chosen as the hosting organisation from 2017.

The Chair requested that the Committee receive a report on adoption at a future meeting which included what difference the move to Adoption Counts had made in providing stable adoption placements for Our Children and what happened when an adoption broke down.

Decisions

1. To receive a report on adoption at a future meeting which includes what difference the move to Adoption Counts has made in providing stable adoption placements for Our Children and what happens when an adoption breaks down.
2. To endorse the recommendation that the Executive is recommended to agree to the adoption service for MCC being integrated into the Regional Adoption Agency 'Adoption Counts', approve the transfer of the service and note that staff who are assigned to the service will transfer to Stockport under TUPE regulations.

CYP/21/53 COVID-19 Update

The Committee received a verbal update of the Director of Education which outlined new developments and significant changes to the current situation, particularly in relation to schools.

The main points and themes within the verbal update included:

- School attendance remained strong and significantly above the national average;
- The number of positive cases was relatively stable and lower than elsewhere but still a concern;
- That the Council had recommended enhanced measures in schools and colleges to reduce the risk of transmission and this would be reviewed on a fortnightly basis; and
- Arrangements for and progress with the roll-out of vaccinations for 12 to 15 year olds.

Some of the key points and themes that arose from the Committee's discussions were:

- Had there been any anti-vaccine protests outside schools in Manchester and what plans were in place for this;
- That some parents were not against vaccines but had some concerns about their children being vaccinated and what were the plans for providing information and reassurance to them; and
- Days of education lost due to the pandemic and the impact of this, particularly on pupils who were struggling academically or displaying behavioural problems.

In response to a Member's question about face coverings, the Director of Education

reported that schools were currently being advised that pupils should wear face coverings in communal areas but not in the classroom and that special schools had been included in this advice, although some pupils would be exempt. She stated that this advice was considered to be proportionate, based on the current situation and had been arrived at in consultation with the Director of Public Health. She reported that she was not aware of any anti-vaccine campaigns outside of Manchester schools but that schools had been sent some guidance on dealing with this if there was a protest which was creating a problem, such as causing an obstruction. She advised that a lot of information had been provided to parents about the vaccine, primarily through schools. She also advised that, while vaccines were being provided at schools, parents also had the option of having their child vaccinated at another site at a later date, to give them more time to discuss it and reach a decision. The Director of Public Health informed Members that parents had the opportunity to further discuss any concerns they had at these other vaccination sites and that they could also call the COVID-19 helpline. In response to a Member's question, he outlined the reasons for the vaccination booster programme and who was eligible for this.

The Director of Education advised that further information on the impact of the pandemic on children's education would be provided in the next agenda item but that schools were working to address this, tailored to what their pupils needed. She advised that this was partly about helping pupils to re-adjust to being back in the school routine, rather than trying to cram a lot of learning into a short space of time. A Member who was a Teacher Representative supported this comment.

In response to a Member's question, the Director of Education advised that schools were struggling with staff absences, for a range of reasons including staff testing positive with COVID-19, other illnesses, childcare issues caused by the pandemic and unvaccinated staff being close contacts of positive cases and having to self-isolate. The Chair requested that some figures on this be provided in a future update.

The Director of Education acknowledged a point from the Chair that some families were unclear on the changes in the rules which meant that other children in the household could still attend school if a family member had tested positive. She reported that information was being sent out to families but that there could also be other issues such as problems in getting a child to school if all the adults in the household had tested positive and had to self-isolate.

Members discussed ways that information could be communicated to parents, including billboards, social media and government public health campaigns. A Member emphasised the value of face-to-face meetings to communicate information on issues such as vaccines and the current rules on self-isolation. The Executive Member for Children's Services advised that work was taking place on vaccine take-up for both adults and children in Manchester and that this included a communications plan. Noting that those leading the school age vaccination programme had attended last month's meeting when this work had still been at an early stage, he suggested that they attend a future meeting to inform Members about the progress made.

Decision

To note the report.

CYP/21/54 COVID-19 in Manchester School-Age Children, and Across Manchester School Settings: a retrospective analysis of academic year 2020/21

The Committee received a report of the Director of Public Health which provided a data-driven retrospective analysis of the academic year 2020/21 in Manchester. The report explored the impact of COVID-19 on school settings across Manchester, levels of school absence, and confirmed cases in school-age children resident in the city.

The main points and themes within the report included:

- National context;
- Manchester Test and Trace;
- COVID-19 Situational Awareness Explorer; and
- Findings.

Some of the key points and themes that arose from the Committee's discussions were:

- Whether the new lateral flow testing kits which only required a nasal swab encouraged more people to use them;
- That it was important not to forget the impact that the pandemic had had on two years of children and young people's education as things returned to greater normality and to ensure that those who had been most affected were not disadvantaged in future; and
- The impact on children who had transitioned to high school this year and young people who had been awarded GCSE grades through teacher assessment and might be struggling with A-level or other college courses.

The Director of Education agreed that the impact of the pandemic on children and their education was a longer term issue and shared Members' concern about this not being recognised and responded to in future years. She advised Members that part of the reason for publishing the report had been to demonstrate this impact and that this information had also been shared with Manchester schools. She highlighted the impact on Early Years and school readiness and advised that this age group needed to be monitored, ensuring they were meeting developmental milestones and were given the opportunity to develop basic social skills which they might have missed out on. In response to a Member's question, she outlined the support available to Early Years settings. Regarding children entering Year 7 and post-16 education, she advised that Manchester had excellent schools and colleges which had been working hard to support children and young people transitioning during this period. She advised that, where young people were not on the right course for them, the post-16 providers supported them to find the best option for them, such as reducing the number of A-levels they were taking, changing courses or moving to a different setting, where appropriate. She reported that larger institutions also had Career Connect staff on site. She advised that schools and post-16 providers had a point of contact within the Education Service for advice and support and, where particular

themes were emerging, the service addressed this strategically. The Chair noted the number of Ofsted inspections which had been initiated in recent weeks and expressed concern about whether Ofsted would take into consideration the impact of the last two years.

The Director of Public Health informed Members that at present both the old-style and new-style tests were being used. He reported that it appeared that a lot of people were testing themselves but not recording the results online and that the easier tests and the importance of registering the results would be promoted to the public. In response to a Member's question, the Public Health Specialist (Health Intelligence) advised that the reasons some people did not record their test results included lack of IT skills and the time it took to do it, especially if you were registering results for multiple children. He advised that he would look into the data on uptake of the new-style tests in comparison to the old-style tests. The Programme Lead for Contact Tracing reported that some people did not want to register a positive test because of the requirements for self-isolation and she emphasised that there was a dedicated local team to support people who were required to self-isolate, offering financial and non-financial support for the household.

In response to a request from a Member that the communications about testing and the vaccination of children be reviewed, the Director of Public Health advised that his team would progress this, looking at how messages could be targeted more effectively. He reported they were also lobbying for better national public health campaigns. The Chair recognised the work of Neighbourhoods staff who had carried out door to door engagement with residents in areas with low vaccine take-up. A Member advised that it was important to provide information in community languages and to use social media platforms that young people used.

Decision

That the Committee will continue to look at the longer-term impacts of the pandemic on children and their education.

CYP/21/55 Overview Report

A report of the Governance and Scrutiny Support Unit was submitted. The overview report contained key decisions within the Committee's remit, responses to previous recommendations and the Committee's work programme, which the Committee was asked to approve.

The Chair thanked Mr Duffy for his many years of service as a Co-opted Member, as this was his last meeting. She also reminded Members about the Ofsted Subgroup meeting that was taking place on 24 November 2021 and asked any other Members who wanted to join the Subgroup to let the Scrutiny Support Officer know. She advised that she would discuss the work programme with officers after the meeting.

A Member requested that report authors indicate what elements of their report related to the city's zero carbon ambitions or, where this was not relevant, state this in the Environmental Impact Assessment section of the report, to demonstrate that this had been considered.

Decision

To note the report and agree the work programme, subject to the above comments.

**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 8 December 2021

Subject: Safe and Together: Responding to and Managing Domestic Abuse in Manchester

Report of: Strategic Director of Children and Education Services

Summary

A rise in domestic abuse referrals including feedback from survivors of domestic abuse and key stakeholders led to discussions in how we could do things differently in the city. Scotland had adopted the Safe Together model in 2015 and the early research and feedback were positive in how it strengthened practice and importantly had changed the approach across a whole partnership when working with children and families.

In September 2017 Manchester became the first city in England to implement Safe and Together. The implementation of the Safe and Together approach was overseen through the establishment of a governance board and strong partnership arrangement. This had representation from all stakeholders and as a result the model was rolled out across schools, Manchester Foundation Trust and adopted on a locality level throughout Children's Services.

There is a growing evidence base that the change in approach to responding to domestic abuse has increased confidence in practice in helping ensure children can safely remain with the non-offending parent and a shift in focusing on the perpetrators pattern of behaviour.

In February 2019 Manchester was invited to be part of a longitudinal research project conducted by Stirling University in examining impact and outcomes for children and families affected by domestic abuse. Subsequently Manchester is a partner in this project, particularly in relation to the evaluation of safe and together as innovative practice in a large City. We are leading the way in being part of this longitudinal study along with 4 other authorities who were informed by the work taking place here in Manchester.

The attached presentation demonstrates the impact of the Safe and Together model in Manchester when managing and responding to domestic abuse. It explores how the model and approach has sharpened the partnership focus on keeping children safe and together with the non-offending parent for the children and families of Manchester, placing the child and the survivor at the centre of practice, ensuring children have the best start in life, they feel safe in the city and in their home and have trusted adults they can speak to.

Recommendations

Committee is asked to discuss the presentation and provide comment on the content provided within the presentation.

Wards Affected: All

Environmental Impact Assessment - the impact of the issues addressed in this report on achieving the zero-carbon target for the city
None

Manchester Strategy outcomes	Summary of how this report aligns to the OMS
A thriving and sustainable city: supporting a diverse and distinctive economy that creates jobs and opportunities	Effective Children and Education Services are critical to ensuring our children are afforded opportunities and supported to connect and contribute to the city's sustainability and growth.
A highly skilled city: world class and home grown talent sustaining the city's economic success	Ensuring children and young people are supported and afforded the opportunity to access and achieve in the City; empowered and supported by the delivery of a strong and cohesive system that works for all children.
A progressive and equitable city: making a positive contribution by unlocking the potential of our communities	Improving education and social care services that are connected to the wider partnership build the resilience of children and families needed to achieve their potential and be integrated into their communities
A liveable and low carbon city: a destination of choice to live, visit, work	Improving outcomes for the children and families across the City, helps build and develop whole communities and increases the liability of the City
A connected city: world class infrastructure and connectivity to drive growth	Successful services support successful families who are able to deliver continuing growth in the City

Contact Officers:

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 E-mail: paul.marshall@manchester.gov.uk

Name: Jane Slinger
 Position: Service Lead
 E-mail: jane.slinger@manchester.gov.uk

Background documents (available for public inspection):

The following documents disclose important facts on which the report is based and have been relied upon in preparing the report. Copies of the background documents are available up to 4 years after the date of the meeting. If you would like a copy please contact one of the contact officers above.

Please refer to Safe and Together Presentation.

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Manchester

Implementing the
Safe & Together Model

Aims and Purpose:

- Introduction & Summary of the Journey So Far
- Domestic Abuse Strategy
- The Impact of Practice and the Survivor Story
- Taking a Partnership Approach: The Right Support at the Right Time
- Next steps

Strategy Aims

The aims of the Domestic Abuse Strategy are to:

1

- Prevent abuse and promote healthy relationships.

2

- Identify abuse and intervene as early as possible.

3

- Support Victims/ Survivors Recovery

Impact of Domestic Abuse on Young People

- Growing up in an environment where domestic violence and abuse (DVA) occurs is likely to be a traumatic and stressful negative experience.
- Feelings of blame and responsibility that negatively impact on their social development and relationships.
- Risk taking behaviours
- Adverse experiences during childhood can have long-term negative impacts on our health and wellbeing.
- This includes growing up in a household where: domestic violence, parental separation, mental illness, alcohol abuse, or drug abuse is present, or where someone has been incarcerated.



What is Safe and Together?

- ‘Moving Systems to become more Domestic Violence-informed’
- Bottom line that the domestic violence perpetrator and his behaviour (not the adult survivor and her behaviour) are the foundational source of the risk and safety concerns for the children.
- Understanding the perpetrators ‘pattern of behaviour’ – descriptive, behavioural detail of what the DA looks like in each case.
- Partnering with the Survivor – listen, empathise, focus on their strengths, identify their protective efforts, focus on perpetrators choices as the source of harm.
- Shared goal of keeping children safe and safety planning based on their experiences and strengths. Language – non-blaming language is crucial.

Blaming v non-blaming Language

- Why haven't you left? Vs Has your partner ever interfered with you trying to leave?
- How did you trigger him, what were you doing before he was violent? Vs What was he like before he became violent?
- It's your job to protect the children. You're choosing him over the children. Vs It's clear you've tried to protect the children but that he's chosen to hurt them. I'm worried that his behaviour is harming the children.

*"I don't ask the questions because I'm scared of what I'll hear
and don't know what to do once I have."
- Social Worker*

2017

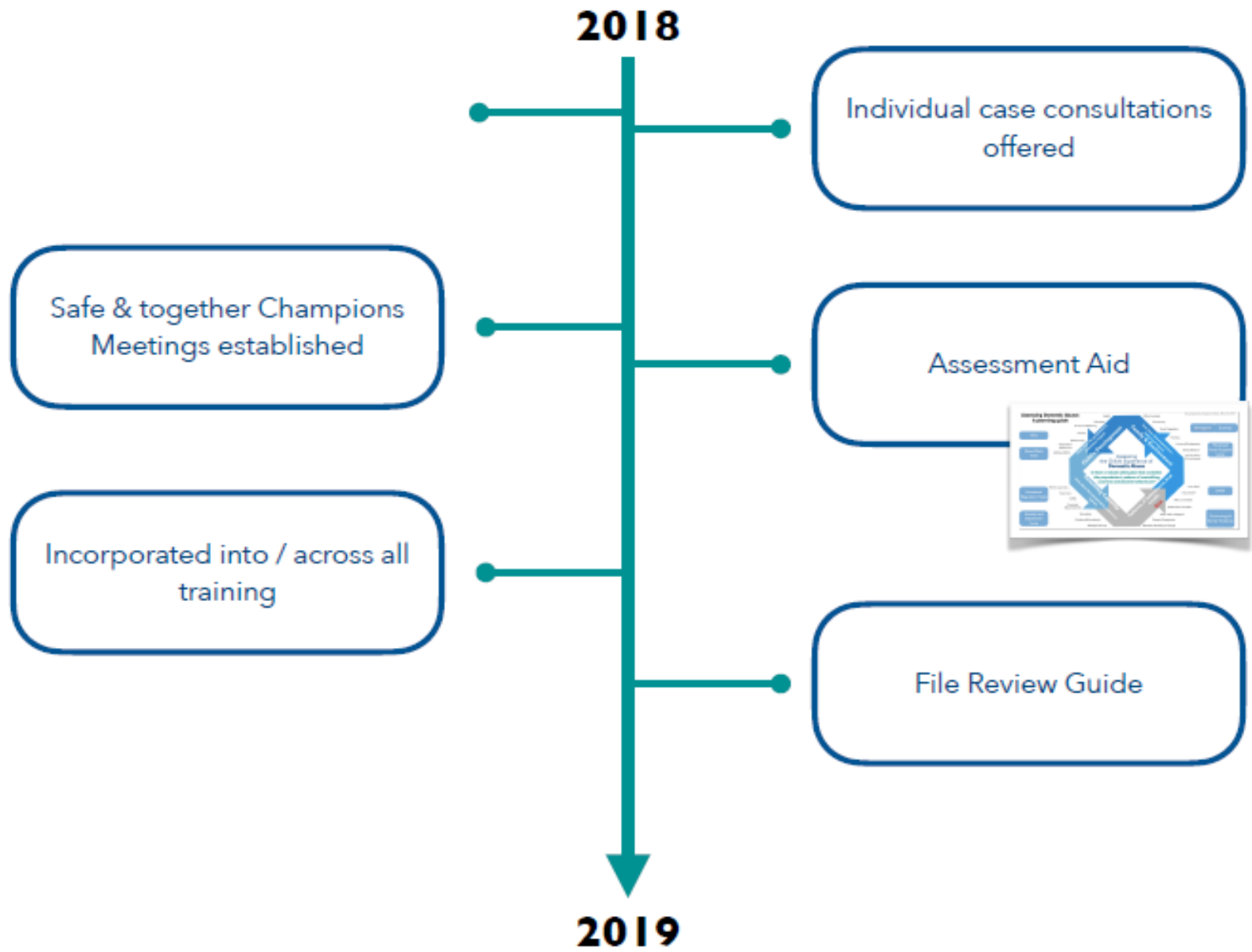
Safe & Together Introduced

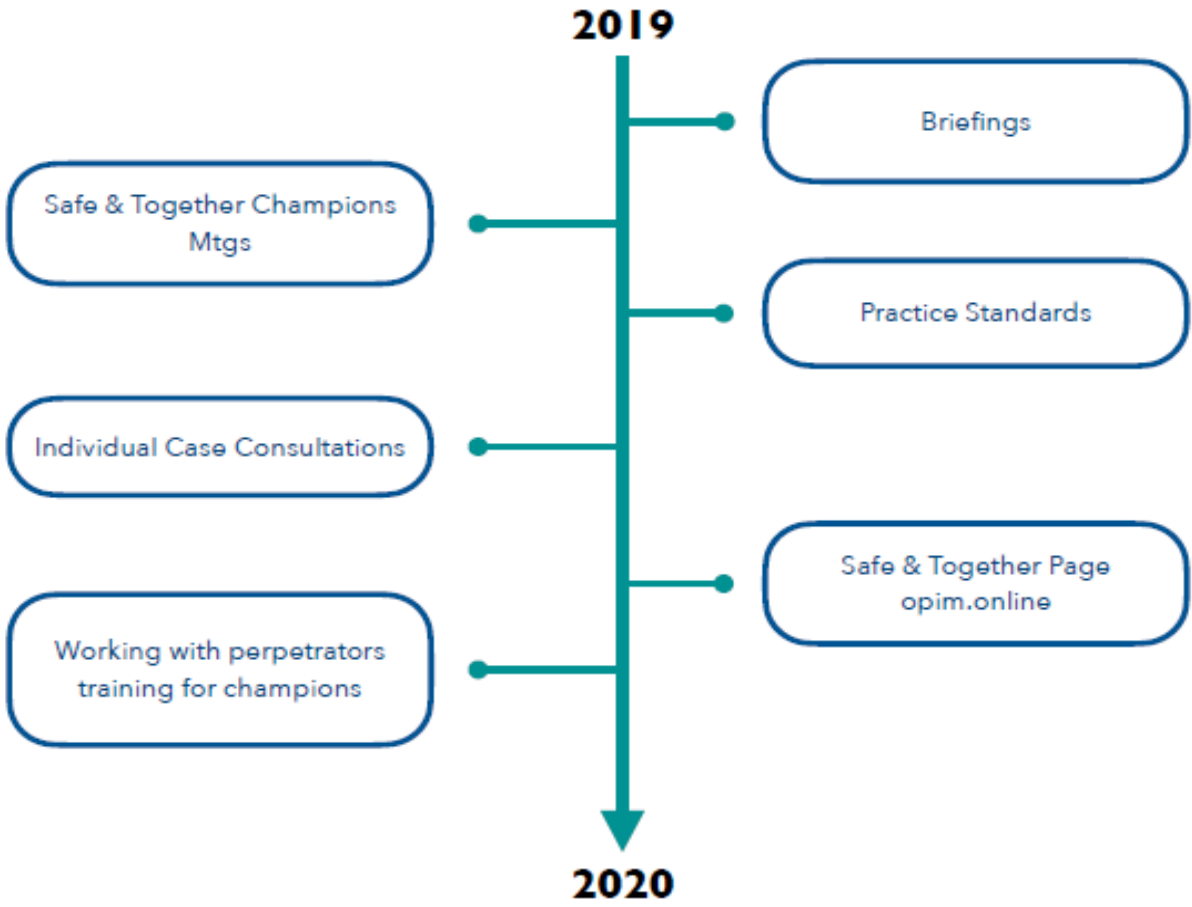
Briefings

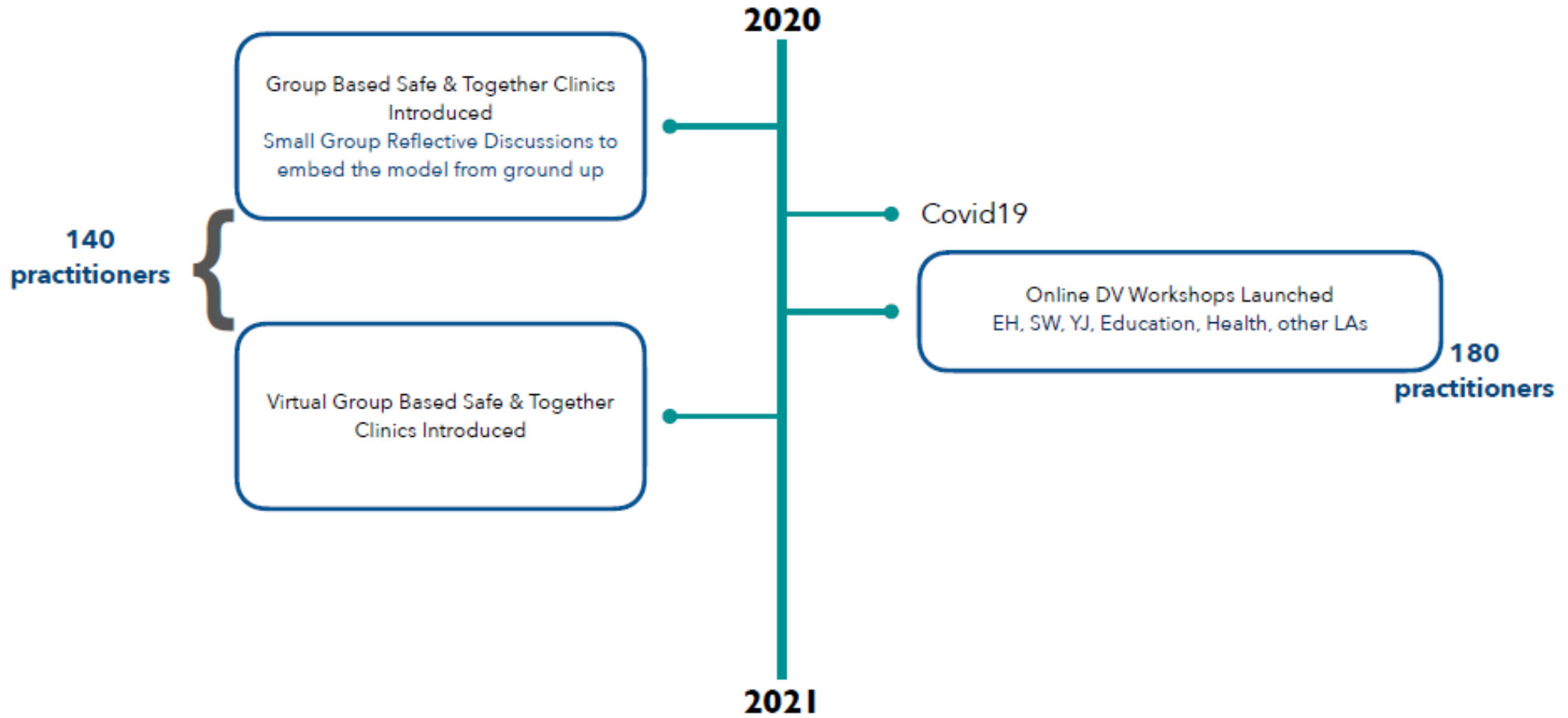
*"What is the tool? I don't think worker's will have time."
- Service Manager*

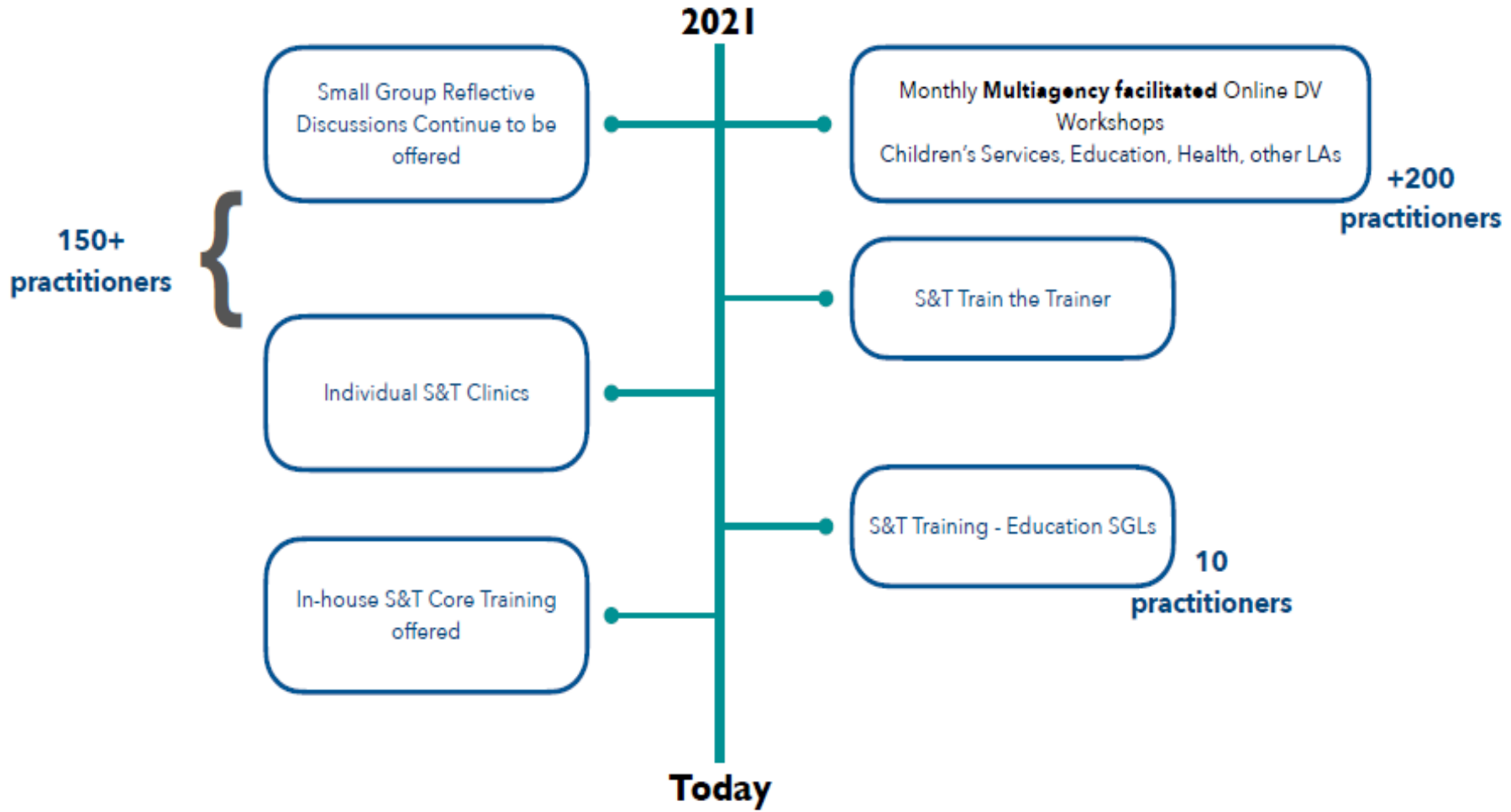
Multiagency S&T Steering
Group Established

2018







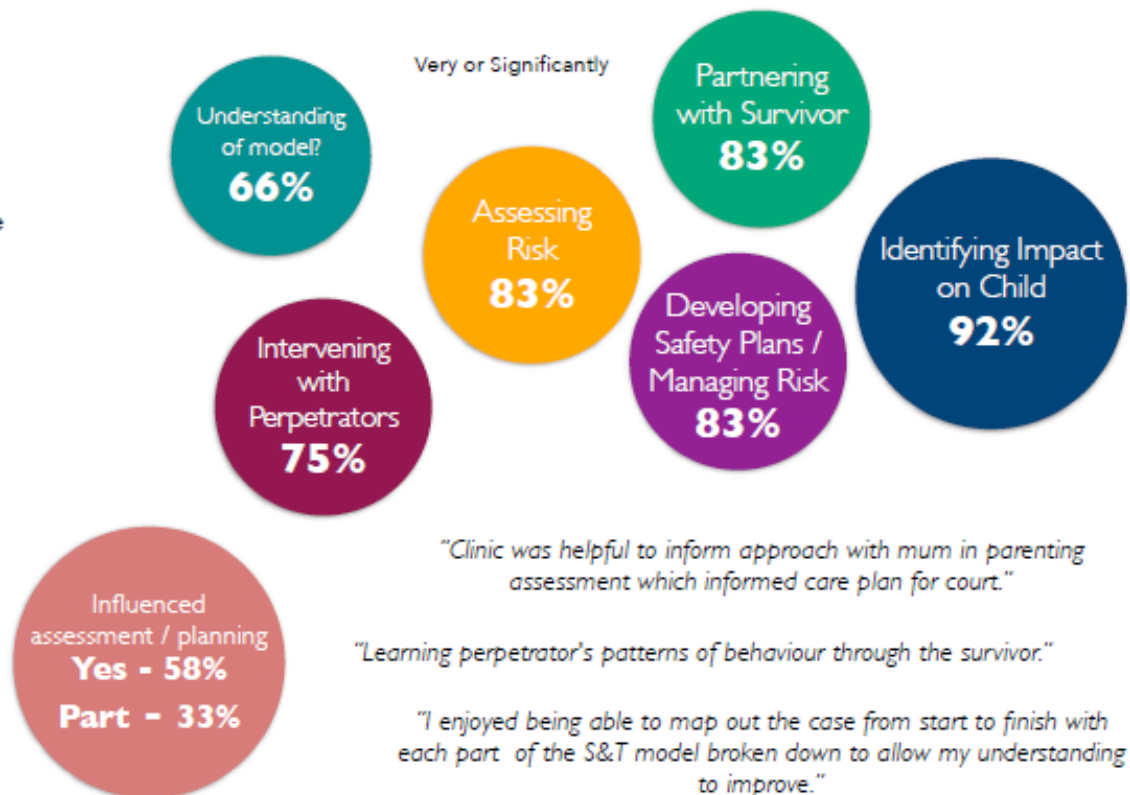




What practice dilemmas are practitioners identifying when requesting a S&T clinic?



Would you say the clinics have been helpful for you in terms of...



Debbie's Story

Debbie (39) & Jim (44)

James (19) -son of Debbie, Jim is his step-dad however been involved in his life from being a baby.

Aaron(15), Anthony (13), Summer (11), Julia (10)

Debbie & Jim have been in a relationship for 18 years. James was around 2 years old when they got together. The 1st incident reported to the Police was in 2004 - Aaron was 2 months old at this time. Anthony, Summer and Julia were all born throughout the next 6 years.

Click to add text

- *In 2010 CS first became involved with the family due to Domestic Abuse concerns.*
- *Between 2010 - 2019 there were 16 incidents (which were actually reported/ escalated to the Police being called).*
- *Some of these incidents included the children being physically harmed by Jim*
- *Child In Need Planning and 1 cycle of Child Protection Planning.*

Debbie's Story....

- ***"Just don't be together, don't let him in"*** - *"Everyone would just walk away, I had no support network and no clear boundaries"*
- The vicious cycle and precipitating event that led to the start of real change.
- **Partnering with Debbie** - *"I would talk about all the things I couldn't do or haven't done - they talked to me about what I have done and can do."*
- **Holding Jim accountable and understanding his pattern of perpetrator behaviour** - *"If you're not on his side he won't cooperate - I think he hates how well I'm doing"*.
- **Then vs now** - Debbie's journey and aspirations for her and the children's future.

Our Partner's Journey ...

Training

5 members of staff have completed the 4-day S&T core training and are S&T champions.

A short introduction to the model is included in MFT Domestic Violence and Abuse Training which is offered to all staff across the trust. This training is now online and will eventually become mandatory for all staff.

An introduction is also included in mandatory Level 3 Children's safeguarding training.

What next for MFT....

- **Continue to provide introductory workshops**
- **More staff to attend 4-day training and become champions**
- **Safe & Together clinics for health staff will commence in January 2022**
- **Extra awareness, training and support from current champions for safeguarding teams in order to support practitioners working with families.**

Safe and Together @ MYJ

- Each Young Person is assessed and screened by MYJ to identify if they are a survivor of domestic violence or are in a healthy relationship. (Pre & Post court)
- Each Young Person is offered support in relation to the experiences they have sustained either through internal intervention or external intervention and support (Both Pre and Post Court).
- Each Locality Team and the Intensive Supervision and Surveillance Team have dedicated Safe and Together Champions to sign post and offer support.
- Young People's access and involvement with support is tracked by Manchester Youth Justice on Quarterly basis.
- Ongoing Clinical support Provided by consultant Social worker Stephen Brock



Outcomes and Impact Of S&T

View From Practitioners:

“As a youth justice officer tasked with delivering interventions this is a great resource. We have for some time had little in the way of resources to deliver to young people that have witnessed significant DV and as a result have adverse childhood experiences and are struggling with resilience and developing skills to move forward”

“...The model gives a clear outline of the benefits of its content, in that if we can enable the young people to identify at least one other adult that was their life at the time of the trauma that had tried to protect and keep them safe, then this has a significant impact on reducing their chances of going on to suffer emotionally and be drawn into other negative behaviours such as criminality and drug use.”

“...The templates of questions are user friendly and with the right facilitator can be very impacting. I used the matrix when delivering this intervention with my young person, and although it did elicit a tearful response it was interesting to see that this was likely the first time the young person had realised just how much his mother had tried to protect him and his siblings.”



Next Steps

- Impact analysis with Stirling University: *'Developing the evidence base for innovation in social care for children and families affected by domestic abuse'*
- Owning the model – distributed leadership
- Focus on strengths and building resilience.
- Prevention and early intervention.
- Continue to work at a locality level –empowered workforce.

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City of Manchester Learning Partnership Presentation to Local Authority

Andrew Burton - Executive Headteacher
Phil Hoyland – Partnership Development Lead

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City Of Manchester
Learning Partnership



Aims

To highlight measures being taken to re-shape the Alternative Provision offer in Manchester in line with Manchester's Inclusion Strategy.

This includes:

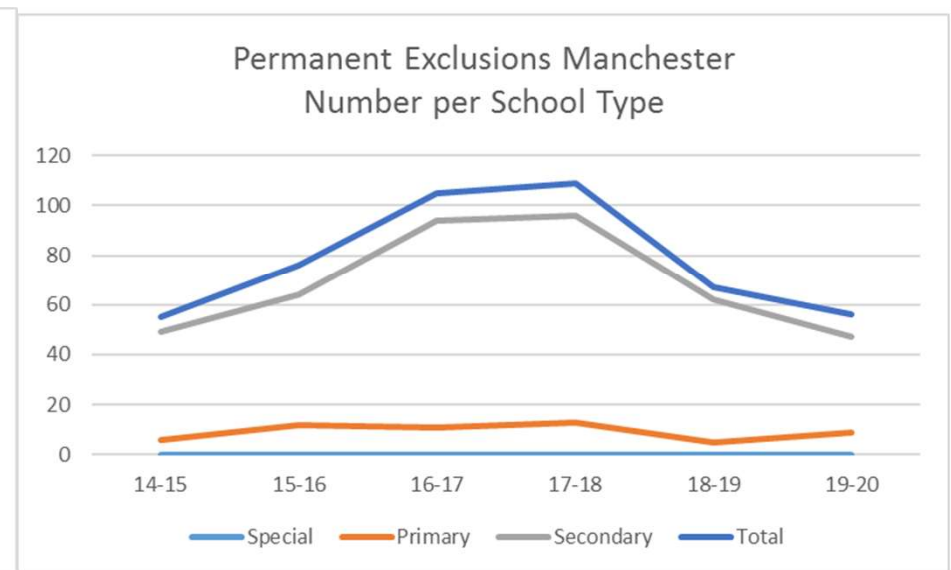
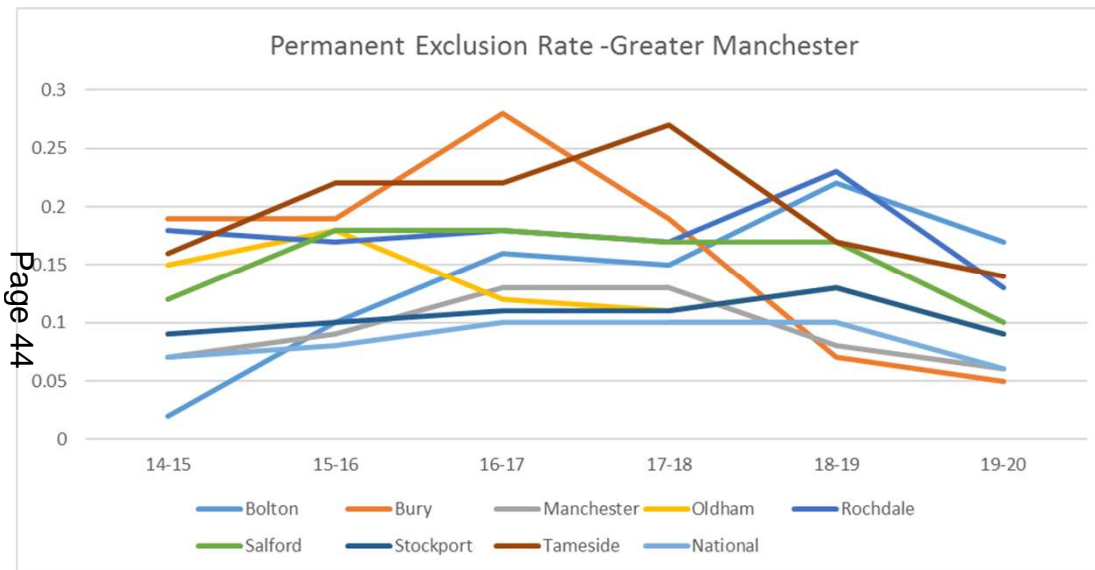
- New developments at Manchester Secondary Pupil Referral Unit (MSPRU).
- Participation in the new DfE Alternative Provision Task Force.
- The creation of a revised Alternative Provision Framework for Manchester High Schools..



Introduction

- The City of Manchester Learning Partnership is a federation between Bridgelea Primary School and Manchester Secondary Pupil Referral Unit, since 2020.
- There is one single Management Committee over the two settings.
- Bridgelea Primary School is based on two sites.
- Manchester Secondary Pupil Referral Unit is based on 17 Sites (6 main Manchester Secondary Pupil Referral Unit sites and 11 Alternative Provision sites).

Exclusions



Manchester one of the lowest in terms of PEX

Secondary exclusions traditionally much higher than primary

Manchester Secondary Pupil Referral Unit Background

- MSPRU as the Centre of provision for post day 6 provision for permanently excluded high school pupils from Manchester.
- Offer of quality assured Alternative Provision via MSPRU with pupils placed by MSPRU according to need.
- All Alternative Provision is commissioned via registered independent schools and all are good or better.
- Alternative Provision places are subsidised by the High Needs Block and funded by the school.
- Provision is through a mixture of MSPRU core centres and commissioned alternative provision.
- There is a mix of single registered permanently excluded and dual registered alternative to permanent exclusion pupils.
- MSPRU provides aspects of pastoral, admin, Continuing Professional Development and teaching quality assurance for our Alternative Provision partners.
- 408 places commissioned.
- 17 sites.

New Beginnings – Positive Futures

Our Shared Values

Communication

We seek to understand each other better through clear and effective communication

Inclusivity

Being inclusive is intrinsic to our approach with learners, staff, parents and Governors

Nurture

We seek to ensure our learners and staff feel safe and supported in every aspect of their lives

Resilience

We want to equip our young people with the knowledge and skills to independently sustain positive choices

Aspiration

We have the highest aspirations for our learners and staff and we build our environments to deliver success



We are guided by the 6 principles of nurture in everything we do



Language as a vital means of communication

Elklan trained staff
SLCN specialists

Importance of nurture for the development of well-being

PASS
Rights Respecting
Nurturing Schools
Programme
Students and staff well-being

The Classroom offers a safe space

Trauma informed practice
ACEs and Attachment aware
Restorative approaches
Team Teach

Importance of transition in pupil's lives

Outreach offer
Post-16 support
Admission and Re-integration
Structures and routines

Children's learning is understood developmentally

Literacy and numeracy
Strong SEND practice
Boxall Profiles
Graduated Response
'Stage not age'

All Behaviour is communication

Curious not judgmental
'Understand the behaviour'

Vision for Manchester Secondary Pupil Referral Unit

- Shared vision – with nurture at the core.
- Greater clarity around permanent exclusion and preventative placements.
- Fewer sites and better quality buildings.
- Clear continuum of offer from Day 6 onwards.
- The curriculum as the progression model from Y7-11 – informed by Y6 curriculum.
- Improved overall attendance and progress from established baselines.
- Improved % of pupils accessing and, most importantly, remaining in education, employment or training.



Progress

- Restructure of leadership (May 2021).
- Staffing and deployment review (Jan 2022).
- Consolidation of sites:
 - Two new KS3/4 Centres launched (Sep 2021)
 - Fielden Park Learning Centre has moved into Mersey Valley site (Chorlton)
 - West Gorton Learning Centre has moved into Richmond Park site (Longsight)
- Strengthened governance across the Partnership with clearly defined roles.
- Curriculum expertise shared and led by both leadership teams.
- Selected to be part of the DfE AP Taskforce Pilot (June 2021).

Reforming AP and Tackling Serious Youth Violence



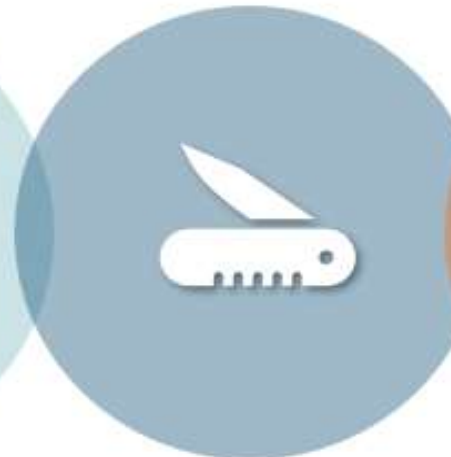
AP Pupils have complex needs

Pupils in AP are 6 times more likely to be persistently absent from school, 27 times more likely to have Social, Emotional and Mental Health needs, and only 54% have a sustained post-16 destination.



AP Reform

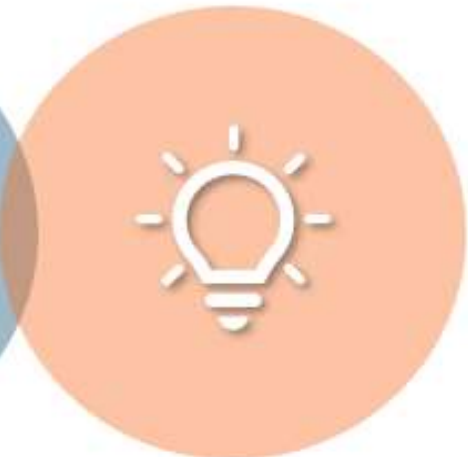
DfE is looking at how AP can provide expertise across the whole school system, working in strong partnership with schools and local authorities to ensure stable and high-quality provision for those young people most at risk of disengaging from education.



Serious Violence

Last year knife crime amongst young people was the highest on record. The Prime Minister has made a commitment to reduce serious violence by 20% by 2023.

Pupils in AP are particularly at risk of becoming involved in serious violence.



AP specialist taskforces

To test a new approach to tackling these issues we have scoped a pilot as a part of the overall work on AP reform.

The AP Specialist Taskforces will pilot the impact of co-locating specialists in AP full-time. These professionals will be from across health, education, social care, youth services and youth justice.

You have been chosen to partner with us

There are four key aims for this pilot

1

Support the complex needs of pupils in AP by providing specialist support on site in the AP.

2

Bring together local partners drawn from across health, education, social care, youth services and youth justice to create the specialist taskforce in the AP school

3

Rigorously test the impact on pupil outcomes such as truancy, NEET rates, behaviour and mental health and wellbeing over 2 years of the pilot

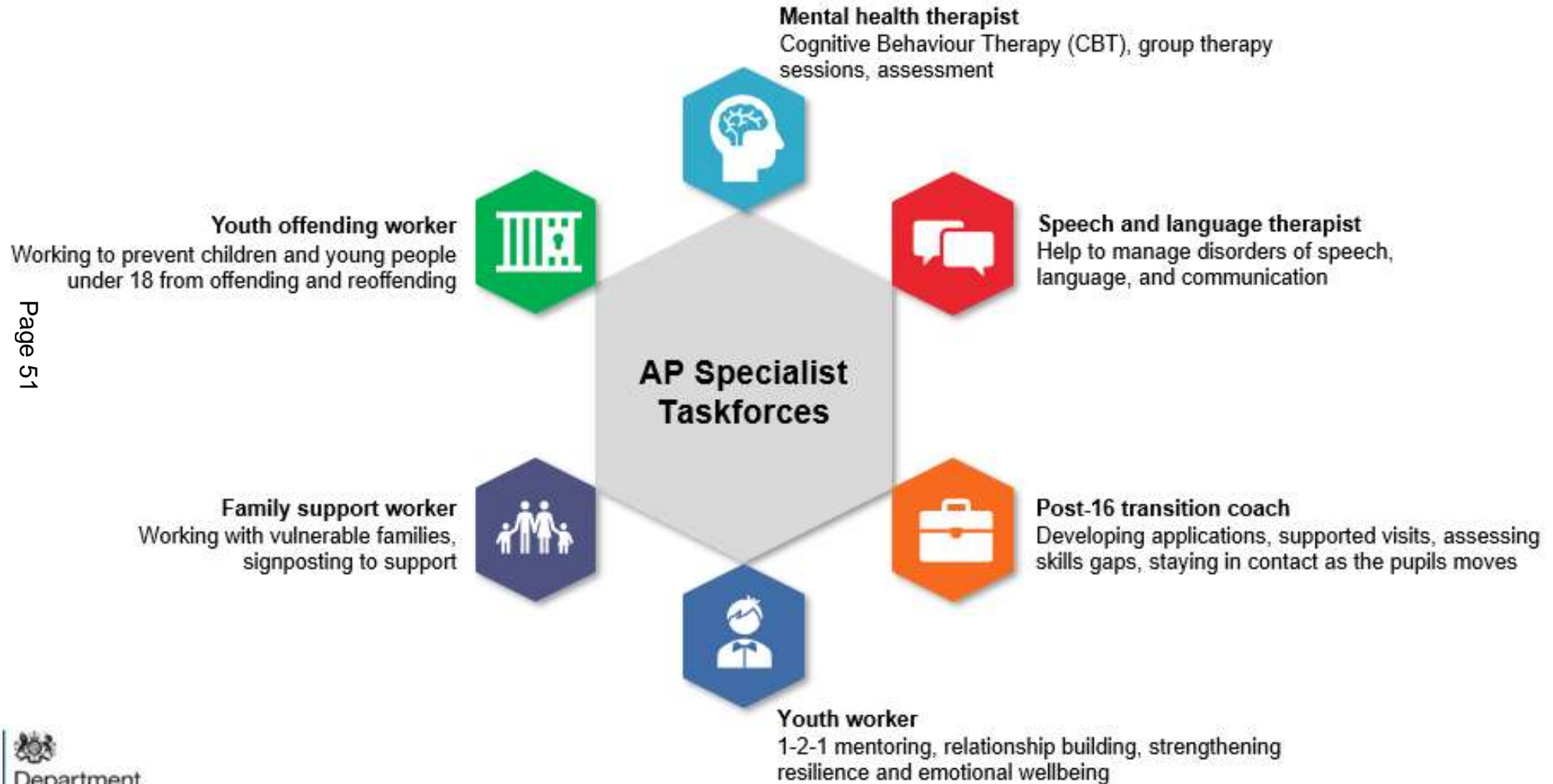
4

Run the trial with the large AP schools in 20 serious violence hotspots with the ambition of safeguarding pupils in AP from serious youth violence.

We want to work with you to make this plan a reality

This is an opportunity to start a new partnership between you and your local partners to test and trial a new way of working in AP, with support and backing from DfE, other government departments and an independent evaluator.

Which specialists will be part of the taskforce?



Progress with AP Taskforce

Specialists already in place:

- Remedi Worker (Restorative practices)
- Speech and Language
- Targeted Youth Worker
- Oversight Board with commitment from a wide range of expert professionals from across Manchester.
- Strong network of other Alternative Provisions and Pupil Referral Units from across the country



AP Framework

The case for change

Unsustainable pressure on
Alternative Provision.

Concerns about the quality
of local provision.

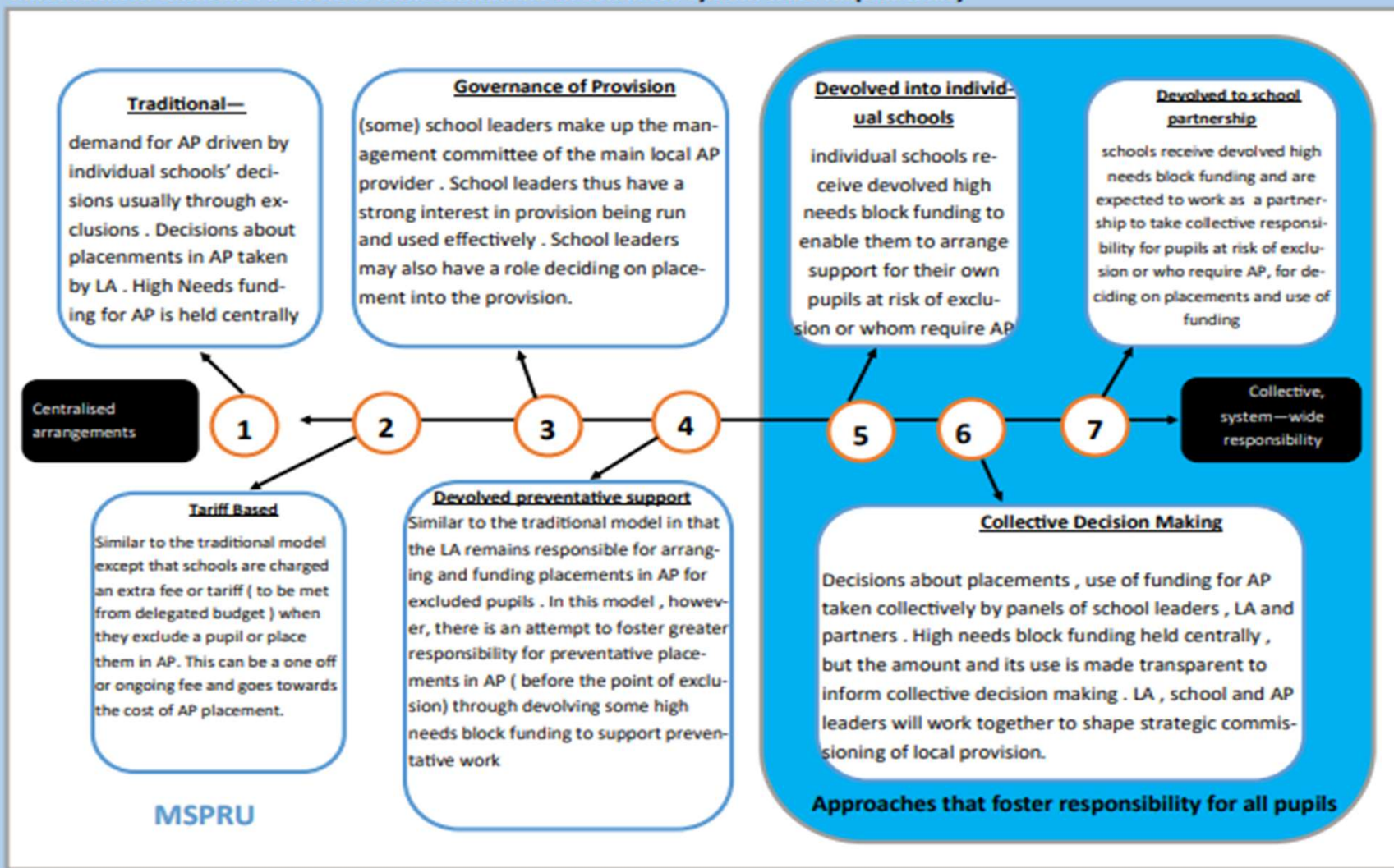
Pressure on the high needs
block.

A lack of fairness, equity and
transparency.

Curriculum offer in some AP
provision is limited and does
not support pupils transition
to Post-16 education.

School oversight of pupils.

Continuum of different AP Models from centralised to collective system wide responsibility



Local Authorities Running a Responsibility Based Model Found...

...lower proportions of pupil placed in AP
and lower rates of permanent exclusion

... higher rates of reintegration

...were more likely to report that they
used AP for preventative reasons

...spend on AP was in line with budgets

Progress Towards the Revised AP Framework

- Ongoing work with Manchester High School Head Teachers.
- Work with Alternative Provision Providers in Greater Manchester.
- Work with Local Authority Officers.
- Working collaboratively towards:
 - Development of specification
 - Procurement of framework

Next steps and Timescales

- December 2021 - Update High School Head Teachers and current Alternative Provision Providers on Flexible Procurement System.
- January 2022 Create Alternative Provision Governance Board – oversight of numbers of young people accessing provision, and maintenance of the system.
- February 2022 – Flexible Procurement System open on The Chest – GM Online Procurement System. Providers apply.
- April 2022 – Providers notified of admissions to the scheme.
- May 2022 – High schools supported in transition for 2022/2023 cohort except current Y10s who remain in the old system.
- September 2022 – Flexible Procurement System is live and running Alternative Provision Board to monitor and report. Support from City of Manchester Learning Partnership Outreach Team for mainstream schools.

Overall Summary

The collective aims of all these measures are to:

- reduce exclusions;
- increase reintegration;
- develop more personalised pathways for Young People – matched to pupil needs;
- create a more sustainable model of Pupil Referral Unit and Alternative Provision.

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**Manchester City Council
Report for Information**

Report to: Children and Young People Scrutiny Committee – 8 December 2021

Subject: Overview Report

Report of: Governance and Scrutiny Support Unit

Summary

This report provides the following information:

- Recommendations Monitor
- Key Decisions
- Items for information
- Work Programme

Recommendation

The Committee is invited to discuss the information provided and agree any changes to the work programme that are necessary.

Wards Affected: All

Contact Officer:

Name: Rachel McKeon

Position: Scrutiny Support Officer

Tel: 0161 234 4997

Email: rachel.mckeon@manchester.gov.uk

Background Documents (available for public inspection):

None

1. Monitoring Previous Recommendations

This section of the report contains recommendations made by the Committee, responses to them, if they will be implemented, and if it will be, how this will be done.

Date	Item	Recommendation	Action	Contact Officer
8 January 2019	CYP/19/05 Youth and Play Services	To request the needs analysis ranking information for the 32 wards in Manchester.	A response to this recommendation will be incorporated into a future report.	Neil Fairlamb, Head of Parks, Leisure, Events and Youth
9 October 2019	CYP/19/39 Skills for Life	To request that the Council work to ensure that, as far as possible, all settings are involved in Skills for Life, including independent schools, and that officers look into how Skills for Life could be incorporated into the contracts when Our Children are placed in non-Council-owned residential settings.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Head of Parks, Leisure, Events and Youth
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To recommend that officers look into how Ghyll Head could be used by families whose children are on the edge of care.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Head of Parks, Leisure, Events and Youth
6 November 2019	CYP/19/46 Ghyll Head Outdoor Education Centre	To request that consideration be given as to how Members and the Friends of Ghyll Head can be engaged in the work of the Stakeholder Board.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Neil Fairlamb, Head of Parks, Leisure, Events and Youth
6	CYP/19/48	To request that clear	A response to this recommendation has	Neil Fairlamb,

Date	Item	Recommendation	Action	Contact Officer
November 2019	Youth and Play Services - Young Manchester	information on the availability of toilet facilities, for example, in park cafes, be included on signage in parks.	been requested and will be reported back to the Committee via the Overview report.	Head of Parks, Leisure, Events and Youth
4 March 2020	CYP/20/16 Improving Children's Outcomes Through Collaboration and Working in Partnership in a Locality	To request further information on how the Manchester University NHS Foundation Trust is dealing with smoking around its hospital sites and to note that the Executive Member for Children and Schools will circulate a briefing note on work that is already taking place to address smoking in pregnancy.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Paul Marshall, Strategic Director of Children and Education Services
22 July 2020	CYP/20/26 Manchester's Transformation Plan for Children and Young People's Mental Health and Wellbeing	To request that school governors be included in the plans for schools and that CAMHS and the support on offer be included on the agenda of a future Chair of Governors briefing.	A response to this recommendation has been requested and will be reported back to the Committee via the Overview report.	Amanda Corcoran, Director of Education
2 December 2020	CYP/20/51 Early Help Evaluation (2015 - 2020)	To ask officers to consider how Councillors could help with this work and to circulate a note to the Committee Members on this.	A response to this recommendation has been requested and will be circulated to Members.	Julie Heslop, Strategic Head of Early Help
2 December	CYP/20/51 Early Help	To request that the Early Help Project Manager provide	A response to this recommendation has been requested and will be reported	Ed Haygarth, Early Help Project

Date	Item	Recommendation	Action	Contact Officer
2020	Evaluation (2015 - 2020)	information on the number of families, in relation to the presentation slides on areas of the city and the sustainability of impacts.	back to the Committee via the Overview report.	Manager

2. Key Decisions

The Council is required to publish details of key decisions that will be taken at least 28 days before the decision is due to be taken. Details of key decisions that are due to be taken are published on a monthly basis in the Register of Key Decisions.

A key decision, as defined in the Council's Constitution is an executive decision, which is likely:

- To result in the Council incurring expenditure which is, or the making of savings which are, significant having regard to the Council's budget for the service or function to which the decision relates, or
- To be significant in terms of its effects on communities living or working in an area comprising two or more wards in the area of the city.

The Council Constitution defines 'significant' as being expenditure or savings (including the loss of income or capital receipts) in excess of £500k, providing that is not more than 10% of the gross operating expenditure for any budget heading in the in the Council's Revenue Budget Book, and subject to other defined exceptions.

An extract of the most recent Register of Key Decisions, published on **26 November 2021** containing details of the decisions under the Committee's remit is included below. This is to keep members informed of what decisions are being taken and, where appropriate, include in the work programme of the Committee.

Register of Key Decisions:

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
Early Years - Tendered Daycare	City	Not before		Checkpoint 4	Amanda Corcoran, Director of

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
<p>Settings (2021/07/16B)</p> <p>The approval of capital expenditure to support the continued provision of high-quality Early Years settings across the City.</p>	Treasurer (Deputy Chief Executive)	16th Aug 2021		Business Case	Education a.corcoran@manchester.gov.uk
<p>Youth Offer Strategy (2019/12/11B)</p> <p>To agree a Youth Offer Strategy for the next 3 years and complete the production of the strategy document</p>	Strategic Director (Neighbourhoods)	13 Jan 2020		Manchester Youth Offer Strategy	
<p>Future model of care for Lyndene Children's Home (2020/07/24C)</p> <p>To agree a new model of residential, short breaks and edge of care support care at Lyndene Children's home.</p>	Strategic Director - Children and Education Services	Not before 22nd Aug 2020		Report and Recommendation	Sarah Austin sarah.austin@manchester.gov.uk
<p>Adoption Counts - Regional Adoption Agency (2021/09/30A)</p> <p>To agree the TUPE of 11 staff</p>	Executive	17 Nov 2021		Report to Executive	Sean McKendrick s.mckendrick@manchester.gov.uk
<p>Manchester Creative Media Arts Academy Completion Works (2021/10/11A)</p>	City Treasurer (Deputy)	Not before 11th Nov 2021		Checkpoint 4 Business Case	Amanda Corcoran, Director of Education a.corcoran@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
The approval of capital expenditure for completion of works outstanding at Manchester Creative Media Arts Academy.	Chief Executive)				
Contract for The Provision of a SaLT (Speech and Language Therapy) Service (2021/10/14A)	Strategic Director - Children and Education Services	Not before 14th Nov 2021		Report and recommendation	Mike Worsley mike.worsley@manchester.gov.uk
<p>Contract for the Provision of: TC724 - Missing from Care Service & Return Interviews (2021/11/04A)</p> <p>The appointment of a Provider to deliver the Missing from Care Service & Return Interviews.</p> <p>The Missing from Care commissioned service will provide a statutory independent return interview service for children and young people who go missing from care. The service will contribute to the delivery of the complex safeguarding strategy which identifies key areas of work required to take place in order to meet the core objective of reducing</p>	Strategic Director - Children and Education Services	Not before 4th Dec 2021		Report and recommendation	Julie Heslop julie.heslop@manchester.gov.uk

Subject / Decision	Decision Maker	Decision Due Date	Consultation	Background documents	Officer Contact
the number of young people who go missing and those who go missing regularly in the city.					
<p>Q20347 Consultant for EYES data Migration. 2019/04/25A</p> <p>Contract is to support Manchester City Council with the migration of their Education Management System away from Capita One towards the Liquidlogic EYES solution.</p>	City Treasurer (Deputy Chief Executive)	Not before 1st Jun 2019		Report and Recommendation	Jon Nickson j.nickson@manchester.gov.uk

**Children and Young People Scrutiny Committee
Work Programme – December 2021**

Wednesday 8 December 2021, 2.00 pm (Report deadline Friday 26 November 2021)

Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
Safe and Together	To receive a presentation on work relating to domestic abuse and children.	Councillor Bridges	Paul Marshall	Invite the Chair of the Communities and Equalities Scrutiny Committee
Pupil Referral Unit (PRU) and Alternative Provision	To receive a report on the PRU and Alternative Provision, including the physical environment.	Councillor Bridges	Amanda Corcoran	
School Budgets	To receive a report on changes to school funding.	Councillor Bridges	Amanda Corcoran/Reena Kohli	Executive report
COVID-19 Update	To receive a verbal update.	Councillor Bridges	Paul Marshall/Amanda Corcoran	
Overview Report	The monthly report includes the recommendations monitor, relevant key decisions, the Committee's work programme and any items for information.		Rachel McKeon	

Wednesday 12 January 2022, 2.00 pm (Report deadline Thursday 30 December 2021)

Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
Climate Change and Schools	To include road safety and air quality around schools.	Councillor Bridges	Amanda Corcoran	Invite the Chair of the Environment and Climate

		Councillor Rawlins		Change Scrutiny Committee
COVID-19 Update	To receive a verbal update.	Councillor Bridges	Paul Marshall/Amanda Corcoran	
Year of the Child	To receive an update on work relating to the Year of the Child in 2022.	Councillor Bridges	Paul Marshall	
Quality of Practice	To receive a report on quality of practice in social work.	Councillor Bridges	Paul Marshall	
Independent Reviewing Officer (IRO) Report	To receive the IRO Report.	Councillor Bridges	Paul Marshall	
Overview Report			Rachel McKeon	

Wednesday 9 February 2022, 2.00 pm (Report deadline Friday 28 January 2022)

Item	Purpose	Executive Member	Strategic Director / Lead Officer	Comments
Budget proposals 2022/23 - update	Consideration of the final budget proposals that will go onto February Budget Executive and Scrutiny and March Council.	Councillor Craig Councillor Bridges	Carol Culley/Paul Marshall/Amanda Corcoran	
Homeless Families	To receive a report on Homeless Families, in particular families being placed outside of the city and the impact of this.	Councillor Rahman Councillor Bridges	Mohamed Hussein/Paul Marshall	See November 2021 minutes
COVID-19 Update	To receive a further update.	Councillor Bridges	Paul Marshall/Amanda Corcoran	
Overview Report			Rachel McKeon	

Items To Be Scheduled

Item	Purpose	Executive Member	Strategic Director/ Lead Officer	Comments
Remote Learning	To receive a report on remote learning, to include a particular focus on Years 11 and 13 and information on the numbers of pupils who are able to access any streamed lessons or online learning that is being made available.	Councillor Bridges	Amanda Corcoran	See November 2020 minutes
Children and Young People's Plan 2020 - 2024	To receive an annual report on the progress of this work.	Councillor Bridges	Paul Marshall	See November 2020 minutes
Provision of Services by One Education	To receive a report on the provision of services by One Education.	Councillor Bridges	Amanda Corcoran	See March 2021 minutes
Lyndene	To receive a further report on Lyndene in 12 months' time.	Councillor Bridges	Paul Marshall	See March 2021 minutes
Manchester Safeguarding Partnership	To receive regular reports on the work of the Manchester Safeguarding Partnership.	Councillor Bridges	Paul Marshall	See May 2021 minutes
Policing in Schools	To receive a report on policing in schools.	Councillor Bridges	Amanda Corcoran	
School dinners and healthy well-balanced meals	To receive a report on school dinners and healthy well-balanced meals for the children.	Councillor Bridges	Amanda Corcoran	
Update on wellbeing and mental health and support for schools and settings and education for children	To receive a further report on this and to invite a representative from CAMHS to this meeting.	Councillor Bridges Councillor Midgley	Paul Marshall	See September 2021 minutes

unable to attend school due to ill health				
Sex and Relationship Education	To receive a report on Sex and Relationship Education in schools, including how child sexual exploitation and child criminal exploitation are addressed through this.	Councillor Bridges	Amanda Corcoran	See October 2021 minutes
Youth and Play	To receive a further report on Youth and Play commissioning arrangements at an appropriate time.	Councillor Bridges	Fiona Worrall/Neil Fairlamb	See October 2021 minutes
Home School Transport	To receive a report on Home School Transport.	Councillor Bridges	Amanda Corcoran	See November 2021 minutes
Adoption	To receive a report on adoption which includes what difference the move to Adoption Counts has made in providing stable adoption placements for Our Children and what happens when an adoption breaks down.	Councillor Bridges	Paul Marshall	See November 2021 minutes

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